

**I. COURSE DESCRIPTION:**

The course includes topics in Plane Analytic Geometry, Introduction to Calculus including derivatives and integration of algebraic functions, and applications of differentiation and simple integration.

.

**II. TOPICS TO BE COVERED: hours allotted**

|  |  |
| --- | --- |
| 1. Plane Analytic Geometry of straight lines and conic sections including equations, properties, and graphing of each | 16 hours |
| 1. Derivative calculus including functions, notations, limits, slopes of secants/tangents, delta method, derivative rules, composite and implicit functions, and higher order differentiation | 16 hours |
| 1. Derivative applications including slopes of tangents, normals and curves, curvilinear motion, related rates, curve sketching, and maximum/minimum applications | 16 hours |
| 1. Integral calculus involving differentials, anti-derivatives, indefinite and definite integration, areas and volumes | 16 hours |

## III. LEARNING ACTIVITIES:

|  |  |  |
| --- | --- | --- |
| **TOPIC NUMBER** | **TOPIC DESCRIPTION** | **REFERENCE CHAPTER ASSIGNMENTS** |
| **1.0** | **Plane Analytic Geometry** | **Chapter 21** |
| 1.1 | Straight line, slope, graphs, length, and intersections | Exercise 21.1& Ex. 21.2 |
| 1.2 | Circle | Exercise 21.3 & Ex. 21.7 |
| 1.3 | Parabola | Exercise 21.4  Exercise 21.7 |
| 1.4 | Ellipse and Hyperbola | Exercise 21.5 to Ex. 21.8  Review Exercise and Handout |
| **2.0** | **The Derivative** | **Chapter 23** |
| 2.1 | Functional notation | Exercise 3.1 |
| 2.2 | Limits | Exercise 23.1 |
| 2.3 | Derivative – delta method | Exercise 23.3 & Ex. 23.4 |
| 2.4 | Derivative of polynomial by rule | Exercise 23.5 |
| 2.5 | Product and quotient rule | Exercise 23.6 |
| 2.6 | Composite functions – chain rule | Exercise 23.7 |
| 2.7 | Implicit functions | Exercise 23.8 |
| 2.8 | Higher derivatives | Exercise 23.9  Review exercise as required |
| **3.0** | **Applications of Derivatives** | **Chapter 24** |
| 3.1 | Tangents and normals | Exercise 24.1 |
| 3.2 | Curvilinear motion | Exercise 24.3 |
| 3.3 | Related rates | Exercise 24.4 and Handout |
| 3.4 | Curve sketching | Exercise 24.5 & Ex. 24.6 |
| 3.5 | Maximum/minimum applications | Exercise 24.7  Review Exercises |
| **4.0** | **Integration** | **Chapters 25 & 26** |
| 4.1 | Differentials | Exercise 24.8 |
| 4.2 | Antiderivatives | Exercise 25.1 |
| 4.3 | Indefinite integral | Exercise 25.2 |
| 4.4 | Definite integrals | Exercise 25.4 |
| 4.5 | Applications of the indefinite integral | Exercise 26.1 |
| 4.5 | Area under a curve and area between two curves | Exercise 25.3  26.2 |
| 4.6 | Volumes by integration | Exercise 26.3 and Handout |

**IV. REQUIRED RESOURCES / TEXTS / MATERIALS:**

1. Basic Technical Mathematics with Calculus, Washington, Allyn J. 10th (metric) Edition, Pearson Canada.

2. Calculator: *(Recommended)* SHARP Scientific Calculator EL-531W. ***Note: The use of some kinds of calculators may be restricted during tests.***

**V. EVALUATION PROCESS/GRADING SYSTEM:**

**Unexcused absence from a test may result in a mark of zero (“0”).** Absence may be excused on compassionate grounds such as verified illness or bereavement. On return from an excused absence, you should ask your instructor to schedule the writing of a make-up test. Failure to do so will be considered as an unexcused absence.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Grade | Definition | *Grade Point Equivalent* |
|  | A+ | 90 – 100% | 4.00 |
|  | A | 80 – 89% |
|  | B | 70 - 79% | 3.00 |
|  | C | 60 - 69% | 2.00 |
|  | D | 50 – 59% | 1.00 |
|  | F (Fail) | 49% and below | 0.00 |
|  |  |  |  |
|  | CR (Credit) | Credit for diploma requirements has been awarded. |  |
|  | S | Satisfactory achievement in field /clinical placement or non-graded subject area. |  |
|  | U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. |  |
|  | X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |  |
|  | NR | Grade not reported to Registrar's office. |  |
|  | W | Student has withdrawn from the course without academic penalty. |  |

**METHOD OF ASSESSMENT (GRADING METHOD)**

The following semester grades will be assigned to students**:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course: MTH 613** | |  | |
| **Evaluation Device** | **Topics Covered**  (reference topic numbers from the course outline) | | **% weight of Final Average** |
| Test 1 | 1 | | 25% |
| Test 2 | 2 | | 25% |
| Test 3 | 3 | | 25% |
| Test 4 | 4 | | 25% |

|  |  |
| --- | --- |
| **VI. SPECIAL NOTES:** | |
| Attendance:  Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.  Electronic Devices:  Personal use of electronic devices such as cell phones, iPods, MP3 players, tablets, laptop computers etc. during class is prohibited except as indicated in the addendum below. | |
|  | |
|  | |
| **VII. COURSE OUTLINE ADDENDUM:** | |
| 1. | Course Outline Amendments:  The faculty member reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources. | |
| 2. | Retention of Course Outlines:  It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions. | |
| 3. | Prior Learning Assessment**:**  Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Key Dates Calendar for the deadline date by which application must be made for advance standing.  Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio. Student Services, located in E1101, can provide information regarding the Prior Learning Assessment and Recognition policy or it can be viewed on the student portal.  Substitute course information is available in the Registrar's office. | |
| 4. | Student Portal:  The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>. | |
| 5. | Communication:  The College considers ***Desire2Learn (D2L)***as the primary channel of communication for each course.  Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information.  Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool. | |
| 6. | Accessibility Services:  If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the Accessibility Services office.  Visit Room E1101, call Ext. 2703 or email [studentsupport@saultcollege.ca](mailto:studentsupport@saultcollege.ca) so that support services can be arranged for you. | |
| 7. | Audio and Video Recording Devices in the Classroom:  Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. Students with disabilities who require audio or visual recording devices in the classroom as an accommodation will receive approval from their counsellor once the Audio and Video Recording Devices in the Classroom Policy has been reviewed by the student. Recorded classroom instruction will be used only for individual academic use and will not be used for any other purpose. Recordings may only be used for individual study of materials presented during class and may not be published or distributed.  Intentional misuse of audio and video recordings or intentional misrepresentation when requesting the use of a device for recording shall constitute a violation of this policy and laws protecting intellectual property. | |
| 8. | Academic Dishonesty:  Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*.  Students who engage in academic dishonesty will be issued a sanction under the Student Code of Conduct which could lead to and include expulsion from the course/program. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, students must use a documentation format for referencing source material. | |
| 9. | Tuition Default:  Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work.  Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress. | |